



City of Sacramento City Council

915 I Street, Sacramento, CA, 95814
www.CityofSacramento.org

Meeting Date: 3/1/2011

Report Type: Staff/Discussion

Title: City - Schools Partnership

Report ID: 2011-00159

Location: Citywide

Recommendation: Adopt a Resolution approving City-Schools Partnership Framework.

Contact: Camille Wise, Resource Development Specialist, (916) 808-8830; Lori Harder, Support Services Manager, Department of Parks and Recreation; Dan Schiele, Police Captain, (916) 277-6150, Police Department

Presenter: Camille Wise, Resource Development Specialist, (916) 808-8830, Department of Parks and Recreation

Department: Parks & Recreation Department / Police Department

Division: Recreation Administration

Dept ID: 19001411

Attachments:

- 1-Description/Analysis
- 2-Background
- 3-Resolution
- 4-Exhibit A (Organizational Structure) 2-17-11
- 5-Exhibit B (Joint Use) 2-17-11
- 6-Exhibit C (School Safety) 2-17-11
- 7-Exhibit D (Out of School Committee) 2-17-11

City Attorney Review

Approved as to Form
Sheryl N. Patterson
2/23/2011 2:08:56 PM

City Treasurer Review

Prior Council Financial Policy Approval or
Outside City Treasurer Scope
City Treasurer

Approvals/Acknowledgements

Department Director or Designee: Jim Combs - 2/23/2011 10:34:48 AM

Assistant City Manager: Cassandra Jennings - 2/23/2011 12:44:42 PM

Eileen Teichert, City Attorney

Shirley Concolino, City Clerk
Gus Vina, Interim City Manager

Russell Fehr, City Treasurer

Description/Analysis

Issue: The formation of the City – Schools Partnership (CSP) is necessary to develop a sustainable partnership that maximizes resources in support of an excellent public education and high quality of life for Sacramento children, families, and community. The City – School Partnership framework provides the City Council with an overview of the strategy to establish an ongoing collaborative structure to serve as a vehicle to share information and coordinate activities that impact all entities. The framework will enable the City Council to understand the vision, mission, goals and structure of the City - Schools Partnership. Approval and acceptance of the City – School Partnership framework is required to formalize the Partnership.

Policy Considerations: The development of a City – Schools Partnership is consistent with the City Council’s approved strategic plan to foster economic development and vitality through partnerships with local educational institutions. The City – Schools Partnership is also consistent with the City of Sacramento Parks and Recreation Master Plan to promote, in partnership with other agencies, provision of a complete continuum of human services for all residents, participating in a variety of roles for their delivery.

Environmental Considerations: This report concerns administrative activities that will not have any significant effect on the environment and that do not constitute a “project,” as defined by CEQA Guidelines (Title 14 Cal. Code Reg. § 15000 et seq.) Sections 15061(b)(3), 15378(b)(2).

Sustainability: The City - Schools Partnership framework has been reviewed for consistency with the goals, policies, and targets of the City Sustainability Master Plan (SMP) and the Parks and Recreation Sustainability Plan (PRSP). If approved, the recommended actions will advance the goals, policies, and targets of these plans to help improve the health of residents through collaboration with other jurisdictions within the region to achieve sustainability and stewardship of shared resources.

Commission/Committee Action: None

Rationale for Recommendation: A City - Schools Partnership is needed to strengthen and formalize the relationship between the City of Sacramento, area school districts, and the Sacramento County Office of Education in order to ensure open and ongoing communication, improved alignment between City services and district needs, and to establish a set of policies that address areas of common interest. The development of a City – School Partnership is consistent with City of Sacramento’s approved Economic Development Focus Area that encourages partnership with local education institutions to foster economic vitality in the region.

Financial Considerations: Not applicable.

Emerging Small Business Development (ESBD): Not applicable at this time as no goods or services are being procured as a result of acceptance of a City – Schools Partnership framework.

Background

A quality public education system is central to the health and vitality of Sacramento. Strong schools keep families in the city, attract and retain a quality workforce and contribute to the economic and intellectual strength of the city. Most importantly, strong schools prepare our children to become productive community members and the future leaders of Sacramento.

The City of Sacramento, the area school districts, and Sacramento County Office of Education (SCOE) share in the vision that our children be safe, healthy and well-prepared for higher education and the workforce. They recognize that it behooves municipal and education systems to work together to attain these mutual and intertwined goals and that creating a quality public school system is a collective responsibility.

As such, on September 2, 2010 Mayor Johnson announced a new era of collaboration between the city and area school districts, specifically the establishment of a formal relationship between the City of Sacramento, the Sacramento County Office of Education and the five school districts educating the city's children. While the city has a history of providing programs and services that support school district efforts, no formal overarching partnership has been established to date. The Partnership framework provides the City Council with an overview of the strategy to establish an ongoing collaborative structure to serve as a vehicle to share information and coordinate activities that impact all entities. The framework will enable the City Council to understand the vision, mission, goals and structure of the City - Schools Partnership.

The City – Schools Partnership will institutionalize and augment the city's commitment to its public schools, and to achieve the ultimate goal of becoming the best public school system in California. This goal can only be achieved by developing a sustainable partnership that maximizes resources in support of an excellent education and high quality of life for children, families and the community.

A coordinating board herein, identified as the “City – Schools Partnership”, will be established to oversee the implementation of the identified goals and objectives. The board will consist of the following members:

- The superintendents of all school districts serving Sacramento residents
- The superintendent of the Sacramento County Office of Education;
- The Mayor of the City of Sacramento;
- A City Council Member appointed by the Mayor;
- A County Board of Supervisor;
- A representative from the City Manager's Office;
- Directors of school district departments as identified by the superintendents; and

- The directors of city departments, including: Parks and Recreation and Sacramento Police Department. Examples of additional city departments that may also be involved include: Housing, Transportation, and Planning.

The City-Schools Partnership will be co-chaired by the Mayor and an annually selected school superintendent. The Superintendent Co-Chair will be selected for the upcoming Fiscal Year by general consensus of the City-Schools Partnership members present at the last meeting of previous Fiscal Year. The Partnership will be organized into three committees initially:

- **Facility Joint Use:** Co-chaired by Superintendent Frank Porter (Twin Rivers Unified School District) and Jim Combs, Director (Sacramento Department of Parks and Recreation).
- **School Safety:** Co-chaired by Superintendent Jonathan Raymond (Sacramento City Unified School District) and Chief Rick Braziel (Sacramento Police Dept.)
- **Out of School Programs:** Co-chaired by Superintendent Bobbie Plough (Natomas City Unified School District) and Dave Mitchell, Operations Manager (Sacramento Department of Parks and Recreation).

On an annual basis the Partnership will establish and/or update a written and measurable work plan that is based on its top 3-5 mutually identified priority areas. The Partnership will report progress to the City Council a minimum of once per year. After formation, the immediate next steps for the Partnership include the following:

1. Conduct an inventory of existing services, programs and partnerships;
2. Assess the effectiveness of these services, programs and partnerships;
3. Identify gaps and needs;
4. Study best practices; and
5. Create 2011 work plan.

The City-Schools Partnership will meet, at a minimum, four times per year. Specifically, it is proposed that the Collaborative meet the 3rd Wednesday of February, May, August and November from 1:00 – 3:00 PM. A schedule for 2011 and 2012 is provided below:

2011	2012
February 16	February 15
May 18	May 16
August 17	August 15
November 16	November 21

RESOLUTION NO.

Adopted by the Sacramento City Council

APPROVAL OF CITY – SCHOOLS PARTNERSHIP FRAMEWORK

BACKGROUND

- A. A quality public education system is central to the health and vitality of the City of Sacramento. Strong schools keep families in the City, attract and retain a quality workforce and contribute to the economic and intellectual strength of the City. Most importantly, strong schools prepare our children to become productive community members and the future leaders of Sacramento.
- B. Although the City has worked with the school districts for many years on joint use of facilities, school safety and after school programs, this relationship can be strengthened to maximize resources in support of an excellent education and high quality of life for children, families and the community.
- C. The City – Schools Partnership will institutionalize and augment the City's commitment to its public schools to achieve the ultimate goal for Sacramento to become the best public school system in California.
- D. The proposed City – Schools Partnership Framework will provide improved and focused oversight of the joint City and school district programs.

BASED ON THE FACTS SET FORTH IN THE BACKGROUND, THE CITY COUNCIL RESOLVES AS FOLLOWS:

Section 1: The City Council approves the City – Schools Partnership Framework as set out in Exhibits A through D.

Table of Contents:

- Exhibit A: Executive Committee
- Exhibit B: Facility Joint Use Committee
- Exhibit C: School Safety Committee
- Exhibit D: Out of Schools Program Committee

City – Schools Partnership Organizational Structure

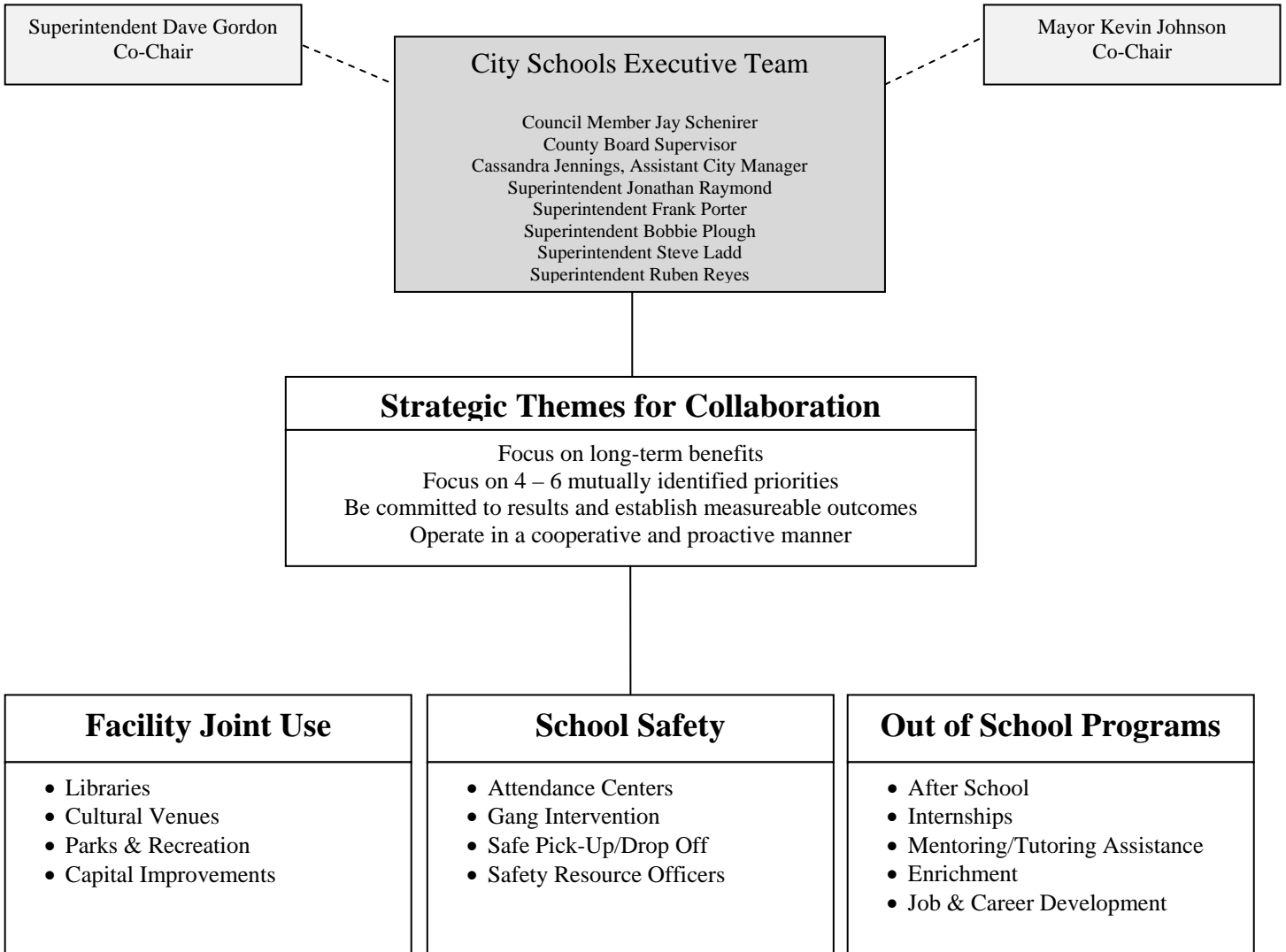
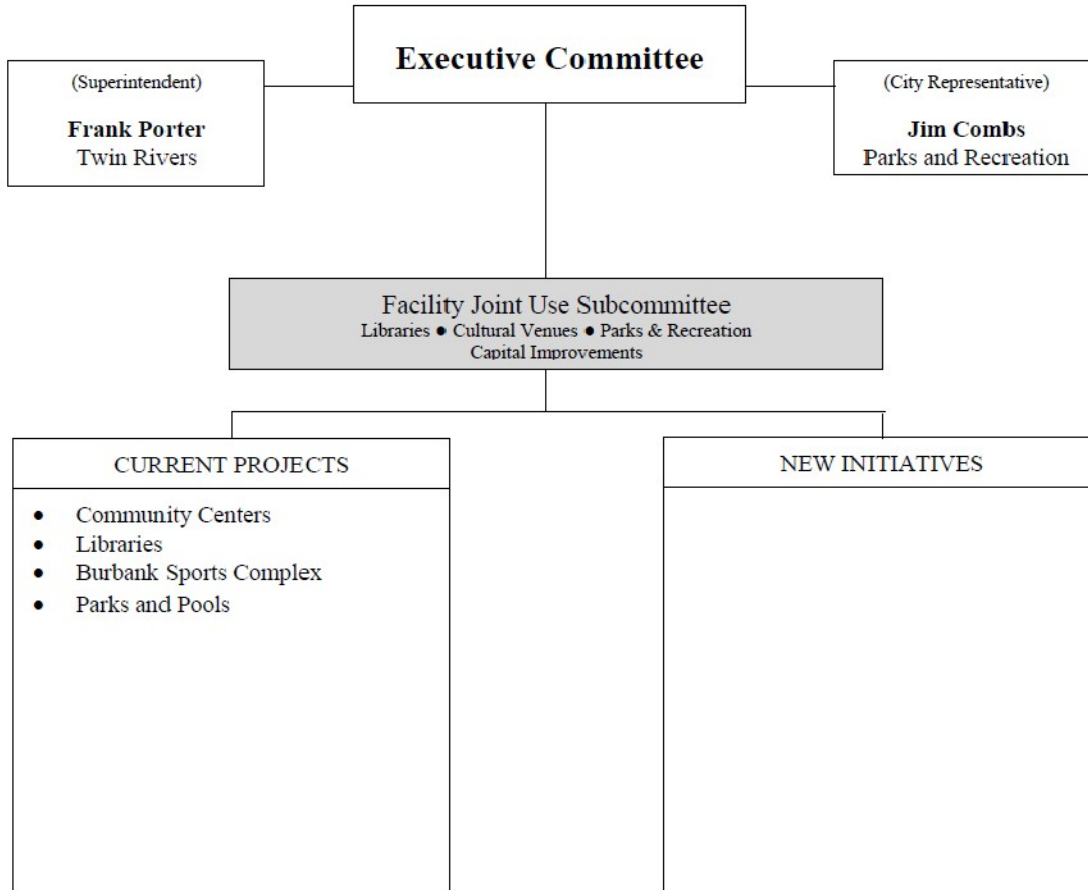


Exhibit B: Facility Joint Use Committee

City – Schools Partnership
 Facility Joint Use Committee



Joint Facility Use Committee

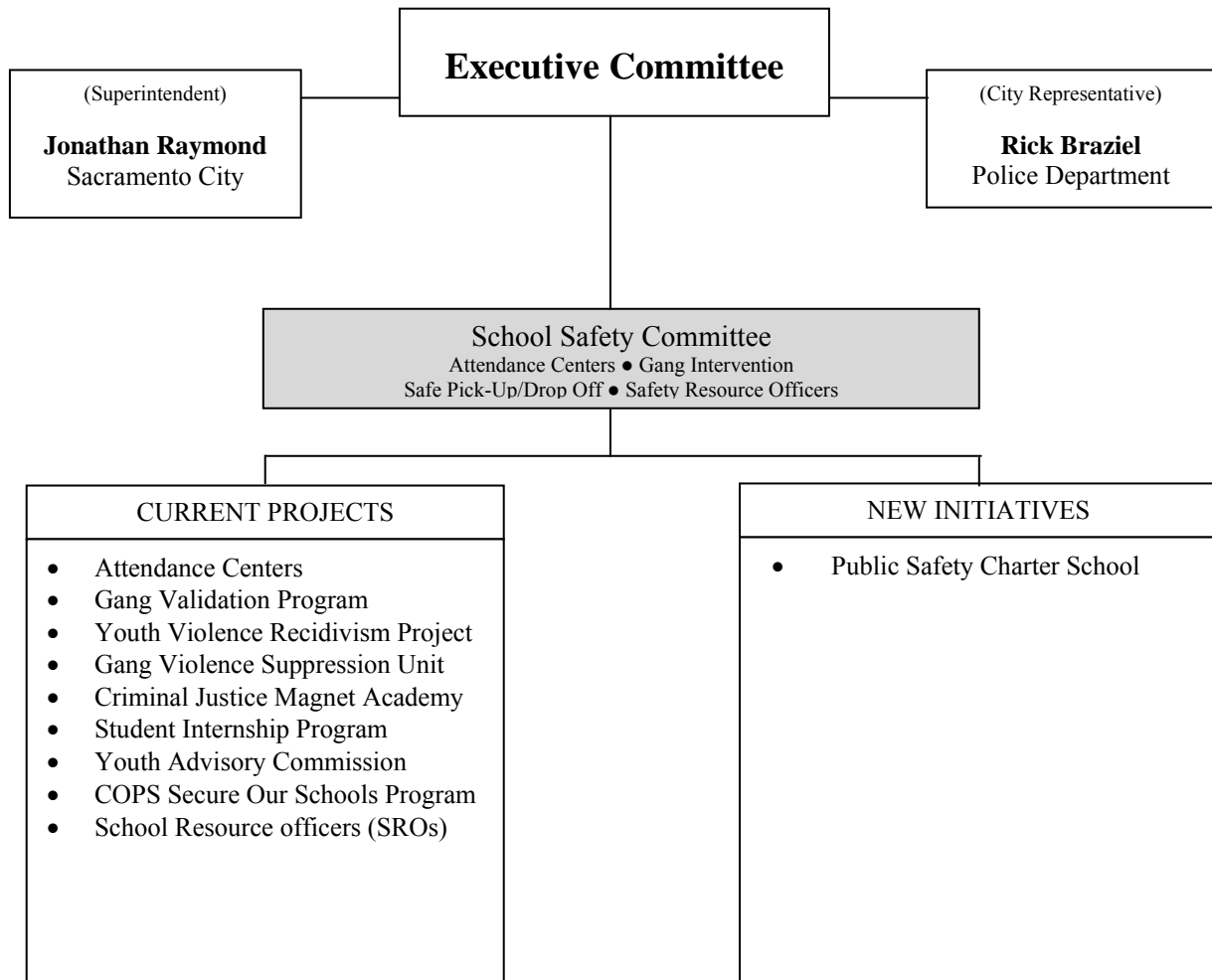
City Representatives

Jim Combs, Director of Parks and Recreation

District Representatives

Frank Porter, Superintendent
 Kathy Whiteside, Director of Attendance, Dropout Prevention SCUSD
 Barry Evpack, Director of Facilities & Maintenance SCUSD
 Paul Breckenridge, Facilities Project Manager
 Alan Colombo, Assistant Superintendent TRUSD
 Michael Cannon, Assistant Superintendent NUSD
 Chuck Roberts, Project Manager NUSD
 Ruben Reyes, Superintendent Robla
 Robert Pierce, Associate Superintendent EGUSD
 Joe Taylor, Administrator SARB, SCOE

City – Schools Partnership
School Safety Committee



School Safety Committee

City Representatives

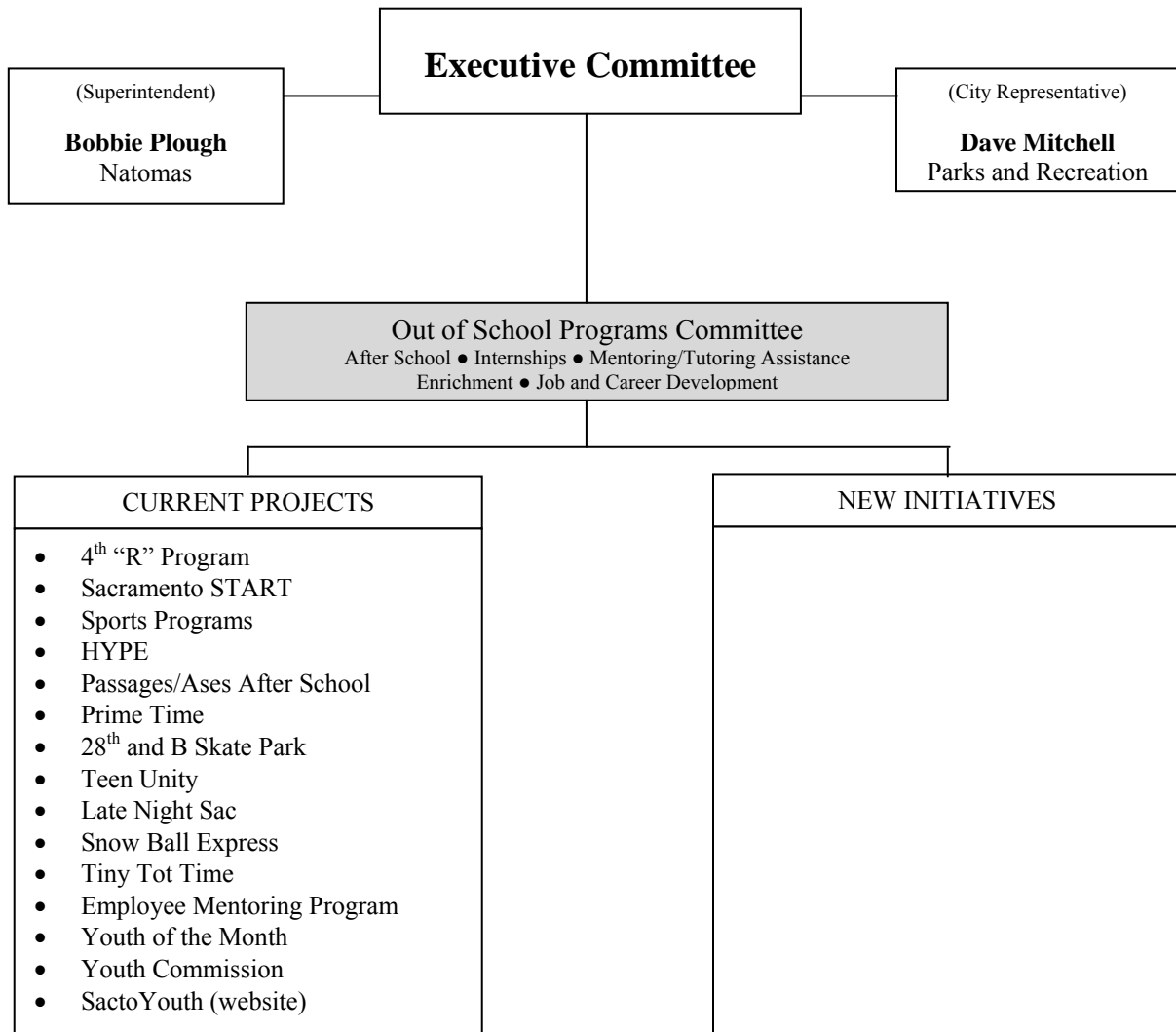
Rick Braziel, Chief of Police
Dan Schiele, Police Captain
Sam Summers, Police Captain
Dana Matthes, Police Captain

District Representatives

Jonathan Raymond, Superintendent SCUSD
Sonja Stires, School Safety Manager SCUSD
Christopher Breck, Chief of Police TRUSD
Janet Balcom, Assistant Superintendent TRUSD
Heyman Matlock, Director of Student Services NUSD
Ruben Reyes, Superintendent Robla
Tom Jenkins, Chief of Police EGUSD
Rick Ewing, Assistant Chief of Police EGUSD
Cheryl Raney, Director Prevention and Student Services SCOE
Pamela Robinson, Director Safe and Drug Free Schools SCOE

City – Schools Partnership

Out of School Programs Committee



Out of School Programs Committee

City Representatives

David Mitchell, Operations Manager Recreation Administration
Brian Fitzgerald, Recreation Superintendent

District Representatives

David Rodriguez, Director of Student Services SCUSD
Stacey Bell, Director of Youth Development SCUSD
Ziggy Robeson, Deputy Superintendent TRUSD
Howard Kornblum, Assistant Superintendent NUSD
Cindy Zettel, Director of Educational Service Robla
Nancy Lucia, Associate Superintendent EGUSD
Frank Pisi, Co-Regional Lead After School Program SCOE
Barbara Metzruk, Ph.D., Co-Regional Lead