

APPLICATION FOR PERMIT TO BUILD

23

Street No. 2305 P

Lot E 1/2 Lot 8

Block P

24

Owner E. J. Parlane

Address 2110 N

Architect

Address

Contractor O. J. ...

Address

Kind of Building Commercial Building

Foundation

Permit

Date

District

Posts Girder Span Mud Sills

1st Floor 2nd Floor 3rd Floor 4th Floor 5th Floor 6th Floor

Joists						
Max. Span						
Bearing Partitions						
Non Bearing Part'ns						
Story Height						
Outside Walls						

Ceiling Joists Span

Roof Rafters

Water Heater Chimney

Size of Building—Lenght Width Height

It is hereby agreed that this building will be constructed in conformity with the Ordinances of the City of Sacramento and the Laws of the State of California.

Estimated Cost, \$ 4000 -

Plans must be submitted

[Signature]

Owner or Owner's Representative.

The first part of the document discusses the importance of maintaining accurate records of all transactions. It emphasizes that every entry should be supported by a valid receipt or invoice. This ensures transparency and allows for easy verification of the data.

In the second section, the author outlines the various methods used to collect and analyze the data. This includes both primary and secondary data collection techniques. The primary data was gathered through direct observation and interviews with key stakeholders. Secondary data was obtained from existing reports and databases.

The analysis phase involved using statistical software to identify trends and correlations within the data. The results show a clear upward trend in certain areas, while others remain relatively stable. These findings are crucial for understanding the overall performance and identifying areas for improvement.

Finally, the document concludes with a series of recommendations based on the findings. It suggests implementing new processes to streamline operations and improve efficiency. Additionally, it recommends regular communication and reporting to keep all parties informed of the progress and any challenges that may arise.