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NEIGHBORHOODS
SERVICES DEPARTMENT

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November 19, 2003

City Council
Sacramento, California



Honorable Members in Session:

**SUBJECT: SCHOOL DISTRICT AND SACRAMENTO CITY PARTNERSHIP –
INCORPORATE THE CITY MANAGEMENT ACADEMY CONCEPT INTO
HIGH SCHOOL CURRICULUM**

LOCATION AND COUNCIL DISTRICT: City wide

RECOMMENDATION:

This report is for council information. City staff would like the City Council to endorse this new partnership.

CONTACT PERSON: Tim Quintero, Area Director, 277-2346
Gary Ziegenfuss, Program Specialist, 277-6162

FOR COUNCIL MEETING OF: December 2, 2003

SUMMARY:

This report describes a new partnership with the Sacramento City Unified School District to integrate the City Management Academy concept into high school curriculum at Hiram Johnson High School.

COMMITTEE/COMMISSION ACTION:

There is none required for this report.

BACKGROUND INFORMATION:

Recently a former City Management Academy (CMA) graduate contacted the Sacramento City Unified School District to determine if they were interested in incorporating the City Management Academy concept into their curriculum. School District officials liked the CMA concept. The School District had recently instituted a new teaching structure at their high schools. This new structure is called the Small Learning Community (SLC). This structural change is a key reform for high school education. The SLC concept requires all high schools in the school district to focus teaching and classes by education disciplines – Public Administration, Engineering, Humanities, Health Services, Entertainment, Business, etc. This structure allows teachers to spend more quality time with students, and enables students to focus on specific areas of study. This structure can help students better prepare for college and the work environment. School district officials believe that the City Management Academy concept would be a good fit with this new structure at Hiram Johnson High School.

Hiram Johnson High School has a Government and Public Administration Small Learning Community. The Lead teacher for the SLC liked the concept and the curriculum of the City Management Academy. The CMA would allow the Public Administration Small Learning Center to complete its education structure that focuses on the federal government (ROTC), state government, and now local government. The CMA's inclusion in the SLC will allow students to better understand the purpose, structure, and importance of local government.

School District administration staff recommended that a pilot be started during the next school year at Hiram Johnson High School (January-June, 2004). City Management Academy classes would be integrated with their "Street Law" curriculum. City staff would be asked to provide 1.5 hours of instruction for various classes over a period of five months. The curriculum and the timing of classes are still being refined. Staff will be asking graduates of the City's CMA, City Management Institute, and the Planning Academy to help provide instructors.

Forming this partnership with the school district will allow the city to participate in an important reform of teaching high school students and enable students to better understand local government.

FINANCIAL CONSIDERATIONS

None at this time

ENVIRONMENTAL CONSIDERATIONS

None required

POLICY CONSIDERATIONS

Working with the Sacramento Unified School District to integrate the City Management Academy with high school curriculum at Hiram Johnson High School is consistent with past efforts to partner with the school district to support and help improve educational services.

ESBD CONSIDERATIONS

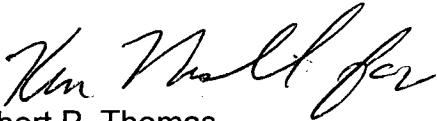
Not applicable

Respectfully submitted,



Tim Quintero
Neighborhood Area Director

FOR INFORMATION ONLY:



Robert P. Thomas
City Manager